

**From:** [Neff, Jennifer](#)  
**To:** [Carmichael, Phoebe](#); [Al-Jallad, Ahmad](#); [Nagar, Ila](#)  
**Cc:** [Vaessin, Harald](#); [Kantor, Jamison](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** SASIA 5241  
**Date:** Friday, September 13, 2024 11:45:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Tuesday, September 3<sup>rd</sup>, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Traditions, Cultures and Transformations reviewed a GEN Theme: TCT request for SASIA 5241.

I am pleased to report that the reviewing faculty approved the request with the following feedback:

- *Recommendation:* The reviewing faculty recommend including a brief explanation in the course syllabus surrounding how students can expect to meet ELOs 3.2 and 4.1. They feel as if a brief explanation followed by the excellent assignment descriptions would be valuable to students
- *Recommendation:* The reviewing faculty recommend clarifying the reflection assignment that is mentioned multiple times within the GE application form. This reflection does not to appear explicitly within the syllabus.
- *Recommendation:* The reviewing faculty recommend updating the Student Life – Disability Services statement, as it was recently updated for the 2024-2025 academic year. The most recent version of the statement may be found on the [ASC Curriculum and Assessment Services website](#).

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

SASIA 5241 will continue through the approval process to OAA.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes I Subcommittee), Jamison Kantor (faculty Chair of the Theme Advisory Group: TCT) or me.

Best,  
Jennifer



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Pronouns: she/her/hers